**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 2 , 2020 Grade Level (s): 9th Grade**

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| **Building : DAILY PLAN** | | | | | | |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 2 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 3 | No School |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the outcomes and the effects of the early battles of the Civil War. | 3 | Students will listen to a Power Point Presentation and then work on the following:   * Students should fill out the TWO Graphic organizers on Pearson Success Net Plus and be able to discuss with the class. * Assessment questions…1., 2. page 366. | WG  SG | Power Point  Computer  Textbook | Formative- graphic organizer  Summative-  Student Self - Assessment- |
| 5 | Student Objective: Students will analyze the outcomes and the effects of the early battles of the Civil War. | 3 | * Students will listen to a Power Point Presentation and then work on the following: * Students are to research the life of George McClellan or Robert E. Lee and write a one-page biographical profile that focuses on the selected individual's preparation for a military career. * Be able to share with the class. | Wg  SG | Power Point  Computer  Textbook | Formative- reflection  Summative-  Student Self - Assessment- |
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