**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): January 2 , 2020 Grade Level (s): 9th Grade**

|  |
| --- |
|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
| 2 | No School  |  |  |  |   | Formative- Summative- Student Self - Assessment- |
| 3 | No School  |  |  |  |  | Formative- Summative- Student Self - Assessment- |
| 4 | Student Objective: Students will analyze the outcomes and the effects of the early battles of the Civil War.  | 3 | Students will listen to a Power Point Presentation and then work on the following: * Students should fill out the TWO Graphic organizers on Pearson Success Net Plus and be able to discuss with the class.
* Assessment questions…1., 2. page 366.
 | WGSG | Power PointComputerTextbook | Formative- graphic organizer Summative- Student Self - Assessment- |
| 5 | Student Objective: Students will analyze the outcomes and the effects of the early battles of the Civil War.  | 3 | * Students will listen to a Power Point Presentation and then work on the following:
* Students are to research the life of George McClellan or Robert E. Lee and write a one-page biographical profile that focuses on the selected individual's preparation for a military career.
* Be able to share with the class.
 | WgSG | Power PointComputerTextbook | Formative- reflectionSummative- Student Self - Assessment- |
|  |  |  |  |  |  |  |